

Friday September 13th 2024

## WEEKLY NEWS

<https://www.glebeprimary.co.uk>

### Our Nurture, Inspire and Challenge characters.



### School Motto:

*We nurture and inspire others and challenge ourselves. Be brave, be kind and seize the day!*



#### Week 1 Stars:

Nursery Pear Class- Otto S, for being so kind to his class and to everyone.

YR

Apple – Alice G, for being brave and trying new areas of learning.

Cherry- Harrison P, for showing great kindness to other children.

Y1

Monkey Puzzle- Charlie W, for sharing inspiring writing ideas.

Beech- Melissa T, for a brilliant start in Y1! Very engaged in her learning.

Y2

Hornbeam- Iyla-Rose L, for being an inspiration in maths lessons this week.

Willow- Ronnie M, for being a fantastic Y2 role-model already!

Pine- Seren J, for always being a star sitter.

Y3

Alder – Lola D-S, for managing and talking about feelings so well.

Lime- Delilah-Rose S-M, for a very positive start to Y3.

Elm – Beau T, for showing respect and including others.

Y4

Cedar- Cemre Y, for making a really positive start to Y4.

Birch- Obie R, for a phenomenal start to the year all round!

Sycamore- Declan S, for making a wonderful start to Y4

Y5

Magnolia- Holy N, for always paying attention and for being a role-model.

Oak- Layla L, for a confident and attentive start to the new year.

Holly- Jack H, for being an inspirational writer and thinker!

Y6

Hazel- Olivia R, for supporting classmates as an excellent role-model.

Juniper- Jayden M, for having a growth mind-set and excellent attitude.

*Any certificates or medals gained out of school please bring to the office to be shared in assembly (please label clearly). Tuesday KS2 and Thursday KS1/YR.*



Sharing Good News

*We very much appreciate hearing about children's achievements out of school. Please send any award or special event pictures to the office with a brief description, child's name and class. We'll include you in the weekly news!*

### Reception (YR) Places for September 2025

Parents and carers with children starting school in September 2025 may like to join a tour:

Thursday 26<sup>th</sup> September 9am

Thursday 3<sup>rd</sup> October 1pm

Thursday 10<sup>th</sup> October 3:30pm

Thursday 17<sup>th</sup> October 9am

Thursday 24<sup>th</sup> October 1pm

*Alternate times can be arranged with some notice.*

**Please book a tour via the office team.**

**Apply for places on the WSCC website.**

YR Application Information:

<https://www.gov.uk/apply-for-primary-school-place>

School applications open on 1 September 2024

Close 15 January 2025

School Offer day is 16 April 2025

### Secondary School Choices -Y5 and Y6 messages

**Parents and carers of children in Y6:**

Year 6 Transition to Secondary school – apply now using this link [www.westsussex.gov.uk/admissions](http://www.westsussex.gov.uk/admissions) - closing date is

Thursday 31<sup>st</sup> October 2024.

**Parents and carers of children in Y5:**

Shoreham Academy Open Evening for Year 5's is on Thursday 26<sup>th</sup> September 2024, 6pm – 8.30pm and Open Mornings on Friday 4<sup>th</sup> October 2024, Monday 7<sup>th</sup> October 2024, Tuesday 15<sup>th</sup> October 2024, Wednesday 23<sup>rd</sup> October 2024. Please inform the office if you are attending a school day time event with your child.

### Nursery tours

If you are interested in a Nursery place for your child then please contact the office who can arrange tours for you and stay and play visits with the class teacher.

Our Nursery is open for children to join after their 3<sup>rd</sup> birthday. We open for school hours. Vouchers accepted.

**Please book a tour via the office team.**

**Apply for places via our school office.**

### Glebe Parent/Carer & Toddler Group for ages birth to age 3

Please join us in the Sports Hall on Wednesday 18<sup>th</sup> September 10am to 11am for our first weekly Parent/Carer & Toddler Group, run by our school staff and volunteers. Please enter and leave via Church Lane.

### PATH TO PARIS WINNERS!

**Last year's Year 2 (this year's Year 3) were Glebe's Path to Paris physical activity champions as they logged the most activities since June. They will be given a prize (an ice lolly) on Friday. Well done Y3!**



## TT Rock Stars

### LKS2 Most Correct Answers

Benjamin W

Cassius W

Saki N

### LKS2 Most Improved

Chloe C

Scarlett J

Jaxson B

### UKS2 Most Improved

Aletta C

Lucianna A

Chase N

### UKS2 Most Correct Answers

Freddie A

Charlie H

Gracie S

### Whole School Effort

Gracie S

Scarlett J

Grace P

## Headteacher message

Dear parents and carers,

It was great to see so many of you at our year group meetings after school in the last two weeks. Teachers have sent out the presentation slides for anyone who could not make it to the meetings. Thanks to the team for offering these meetings.

The term has started very well and even though we've had some wet play days, children have been very sensible, kind and helpful. As a school, we have been really focusing on shared routines for the classroom, playtimes and lunchtime and this has been very successful all round.

I have a summary of school improvement priorities this week for you and I have added some more key dates to the events list. Y6 parents please start thinking about applying for your secondary place. Anyone with children starting in YR in Sept 2025, please consider applying soon too. I hope that is all a help. Do ask the office team if anything isn't clear.

I have included a guide for reading with your children at home this week.

Miss. Ioakeim, our Nursery teacher, is kindly launching a new Parent/ carer & toddler group for children and their parent /carer from birth to age three this half term. Please come along and join us (see information on previous page). Thanks Miss. I!

Best wishes  
Mrs. Crutchfield  
Headteacher

## Well Done Miss. Bradbury!



*On the 7-8<sup>th</sup> of September Miss Bradbury (Y4 teacher) completed the South Coast Ultra Challenge where she walked 100km over two days to raise money for Cancer Research UK. So far she has raised £800 for her chosen charity but any further donations would be greatly appreciated. The 2 Day Full 100km Challenge broke down the route into two halves of 57km on Day 1 and then 43km on Day 2. The walk started in Polegate where Miss Bradbury walked over the Seven Sisters, onto Cuckmere Haven, and over the South Downs all the way to Hove and continuing on to finish in Arundel. With almost 2,100m of climbing across the full 100km Miss Bradbury was very proud to have completed the route! Donations for the charity:*  
<https://www.gofundme.com/f/south-coast-100km-challenge-for-cancer-research>

## PTA Villages

Each class has two parent/carers representative who help support fundraising for the class, year group and school. Parents and carers give the time they have available and the reps really help us to provide opportunities and fun events for each class and year group. Help with the cost of trips and extra opportunities, which the PTA provide, are really wonderful and we wouldn't be able to offer all we do without the PTA. The PTA meet year group teachers and we plan and provide events together.

**Please join us for the PTA AGM on Thursday 19<sup>th</sup> September at 2pm** in the Training Room. Please sign in and enter via the office.

Thankyou

## Glebe Uniform reminders

- Please ensure that children wear the Glebe school uniform colours for school.
- Shoes need to be school type styles. Boots and trainers are not part of the school uniform (trainers ok for PE days only).
- Hair should be worn up if over the shoulder length.
- Children may wear a simple watch to school (not a smart watch) and no other jewellery except stud earrings.
- On PE days children wear their school jumper over their PE kit and not another coloured jumper. Thankyou

## School Improvement Plan: summary for parents and carers

### Local Governing Board Vision 2023 to 2028.

Governors sought the opinions of pupils, staff and parents in 2022-23 to agree these areas.

Key areas for whole school development:

- ❖ To sustain excellence in terms of: our fantastic curriculum, fabulous teaching and exceptional learning for all.
- ❖ Children's achievement in core subject areas to be enhanced and celebrated.
- ❖ Ensure we offer opportunities and engagement for the most disadvantaged families.
- ❖ The school site and environment for learning to be a rich learning oasis.
- ❖ Looking wider than the school at partnerships and opportunities.

### Strengths of the school:

- ✚ This is a happy school!
- ✚ Care and kindness at the heart of the school.
- ✚ NIC values known by all.
- ✚ NIC values embedded in how we teach and in day to day school life.
- ✚ Golden Rules known by all and adhered to.
- ✚ Behaviour policy is known by all.
- ✚ Children want to learn and they are keen.
- ✚ Staff wellbeing care noted by Ofsted.
- ✚ Ambition for every child to thrive and achieve.
- ✚ Inclusion
- ✚ A keen priority given to learning to read.
- ✚ Strong curriculum.
- ✚ Promotion of leadership at all levels.
- ✚ 'Good' Ofsted February 2023.

Priority areas are identified from school self-evaluation, assisted by United Learning advisors.

### Summary of School Improvement Priorities for 2024/25

The Best from Everyone	Powerful Knowledge	Education with Character	Leadership in Every Role	Continuous Improvement
To continue to advance the opportunities, progress and learning confidence of all disadvantaged pupils in phonics, spelling and Writing.	Refreshing our English teaching approach with the desired outcome that Writing outcomes will rise for all ability groups.	Continue to embed the language of Growth-Mindset, alongside school values.	Continue to develop responsibilities in every classroom.	Continue to develop community and school links with Shoreham Academy.
Continue to embed our new attendance approach.	Ensure our phonics teaching approach is systematic and successful.	Continue to develop ambition e.g. offer careers talks.	Continue successful programme of training and support for all staff.	Continue to develop Nursery provision.
Continue to train in Positive 'Conscious Discipline' approaches.	Introducing 'Instructional Coaching' to support teachers further.	Adopt the UL Education with Character framework.		

N.B. There are other curriculum, site and community projects going on as well as the main priorities above. The school Local Governing Board and United Learning oversee the School Improvement Plan with the Headteacher.

### EVENTS:

Date TBC PTA AGM in the Training Rm. Please enter via the office. All parents/carers welcome.

### Monday 23<sup>rd</sup> September – Individual and Sibling Photos – Ed from Astracolour

**Tues 24<sup>th</sup> Sept Harvest assembly KS2 non-perishable donations of food please e.g. a tin or packet.**

**Thurs 26<sup>th</sup> Sept Harvest assembly KS1 and EYFS non-perishable donations of food please e.g. a tin or packet.**

**Donations go to local Food Banks.**

**Thursday 10<sup>th</sup> October: Positive Mental Health Day- Wear yellow for a donation to Young Minds charity today.**

**Thursday 10<sup>th</sup> October: NHS Sussex Community - Flu Vaccinations**

**Weds 16<sup>th</sup> Oct Y1 walk to Southwick Square**

**W/O 21<sup>st</sup> October Geography & Eco Week**

**W/O 21<sup>st</sup> October Parent-teacher meetings this week**

**Thurs 24<sup>th</sup> October Y1 to Y6 PTA Disco night:**

**3.00pm to 4.00pm Y1/2 (wear party clothes to school)**

**4.15-5.15pm Y3/4**

**5.30 06.15pm Y5/6**

**Please enter and leave via Church lane.**

**Half term Thursday 24<sup>th</sup> October**

**Back to school Monday 4<sup>th</sup> November**

**7/11 Y3 Swimming begins**

**Week of 11/11 Kindness Week**

**11/11 Remembrance assemblies (Poppies will be on sale before this)**

**15/11 Children In Need Day**

**W/O 9<sup>th</sup> Dec EYFS and KS1 Christmas shows**

**10/12 Christmas Jumper Day and Christmas Dinner Day**

**W/O 16/12 Christmas Activity Week**

**Christmas holidays Thursday 19<sup>th</sup> Dec**

**Back to school Tues 7<sup>th</sup> January 2025**

**28/1 PTA Panto from M&M Productions**

**13/2 PTA Disco event**

**Half term Friday 14<sup>th</sup> February**

**Back to school Monday 24<sup>th</sup> February**

**6<sup>th</sup> March World Book Day**

**14<sup>th</sup> March Red Nose Day**

**4/4 PTA events: KS2 Egg decorating competition & EYFS/KS1**

**Easter Bonnet competition.**

**Easter holidays Friday 4<sup>th</sup> April**

**Back to school Tuesday 22<sup>nd</sup> April**

**W/O 19/5 national Walk to School Week**

**Half term Friday 23<sup>rd</sup> May**

**Back to school Tuesday 3<sup>rd</sup> June**

**11<sup>th</sup> to 13<sup>th</sup> June Y6 Residential Trip to Kent**

**14/6 PTA Summer Fair (date TBC)**

**Summer holidays Friday 18<sup>th</sup> July.**

**Wrap Around Care at Glebe: Breakfast Club from 7.30am, After School Club to 6.00pm and Holiday time childcare.**

For more information please contact the PLAY team and George Hance, the manager:

[www.plaype.co.uk/glebe](http://www.plaype.co.uk/glebe) Or email [glebe@plaype.co.uk](mailto:glebe@plaype.co.uk)

### Guide to Reading at home: Help Your Child Progress

Read for 10 to 30 minutes a day with your child for excellent results! Daily reading at home is important for building reading skills and becoming really fluent.

## Nursery and YR

The early years are really important and a time when there is a lot of brain growth and tremendous levels of learning going on constantly. Children will be learning that books carry meaning and can be fun to look at and to listen to.

Tips:

- Read lots of simple books over and over again.
- Miss out key phrases and rhyming words which your child will come to know.
- Let them learn some of the words with you and make up actions and acting out (Going on a Bear Hunt is good for this)

Books to read over and over again until they know them: We're Going on a bear Hunt, Where the Wild Things Are, Farmer Duck, The Gruffalo (all those Julia Donaldson books), Dinosaur Roar and similar texts. Teachers can provide more book ideas if needed.

Once children understand what books are all about and they have started to write their own name and notice that letters create words, then start to include phonics to try a few words out as you read e.g. 'dog', 'cat' etc- words they could spell out with you. Ask your child's teacher for the letter sounds chart and go over it each day, sounding out the letter sounds together.

Some children may progress now to the next level, others may need longer with the early sharing stage.

### KS1

As children learn more phonic skills they will start to blend and decode and build their knowledge of words and words in sentences carrying meaning. Children still need to share books and to join in with you when you read with them. Looking for rhyme and rhythm in a story is really key to learning. Point out key features like '?' and '!'. Talk about the layout of the book and how the pictures help with the story. Choose books with simple sentences which you can read to your child then let them have a go. Aim for success with every sentence. It isn't a test! Let them read aloud with you and just keep going if they struggle. "Let's have another run up" is better than "No, you got that wrong!" We all need encouragement and attention when learning to read. Everyone put phones away and turn the TV off please for reading time! Five minutes of total attention is better than 20 minutes trying to read and focus with too much noise and distraction. Just give harder words, don't let them struggle when they don't have a clue with a new word. You could make some word cards for commonly used words to learn by heart e.g. because, when, you, are etc. Start to ask if they remember what happened in the story yesterday. Start to ask questions about what might happen next.

Move on to the next phase when ready. Children all learn to read at different rates.

### Y3/4

It is really important that children continue to read daily at home during Y3 and Y4. Please ensure there is time for this at home. Children can add their own comments to their reading record but please also initial the book as the parent/carer and sit and listen regularly. As children enter KS2 they are usually but not always able to read more independently. If they are not ready, then go through the steps described so far. Sharing a book is still vital in terms of modelling reading

skills. We pick up expression and emphasis from listening to others. Everyone put phones away and turn the TV off please for reading time! Five minutes of total attention is better than 20 minutes trying to read and focus with too much noise and distraction. Just give harder words, don't let them struggle when they don't have a clue with a new word. Children in Y3/4 should mostly be reading short novels and some may progress further. Children may be stilted in their reading style and slow to spell out new words. Some tips:

- Improve sounding out by doing it with them- dragging the sounds from one letter to the next to make meaning.
- Look at the pictures for clues for meaning.
- Look at the whole sentence- what might the word say?
- Look at the word before and after- any clues?
- Spell out the word looking for any aspects which might help e.g. words within words like be in because or two words stuck together into. Use your phonic skills e.g. 'ch', 'th' (combine where you can). Be word detectives!
- Read a page each, take sentence turns. Give words quickly if they are obviously too hard. Keep the flow and rhythm without losing the meaning.

If children struggle too much to read and understand the meaning they are reading a book which is too hard. A child needs to be 90% accurate to read a book. Teachers help with book selection in class and do ask if help is needed for home reading ideas.

### Y5/6

It is really important that children continue to read daily at home during Y5 and Y6. Losing the habit of reading can really stall learning progress. Please ensure there is time for this at home. Children can add their own comments to their reading record but please also initial the book as the parent/carer and sit and listen regularly. At this stage children should be reading fluently and able to talk about their favourite authors and styles of writing. If this is not the case then look at the stages leading up to this. It is ok to be behind where you should be but don't hang about and get started! It is so important to be reading well ready for Y7. Every subject demands swift and good reading skills. Being a good reader is important in life.

Everyone put phones away and turn the TV off please for reading time! Five minutes of total attention is better than 20 minutes trying to read and focus with too much noise and distraction. Just give harder words, don't let them struggle when they don't have a clue with a new word. Continue to read aloud with your child, taking turns so they hear a good reading model and talk about the plot, the humour, the author's style and about the meaning of new words. Ask class teachers if you need any help with reading at home.

*We welcome volunteer reading supporters. Please ask in the office for a DBS form if interested.*